



Job Description: Learning Mentors

Education My Life Matters runs an Alternative Provision Programme working with schools and local authorities supporting students in years 8, 9, 11, 12 and 13 who are not achieving in mainstream education. Through focusses 1;1 support, small classroom sizes and wide pastoral care, learner who come to study with u are able to learn more effectively and have improved attendance, retention, and the ability to achieve the qualifications hey need in order to progress on to other opportunities.

All our course packages are tailored to reflect the learner individual needs. EMLM also provides key information, advice and guidelines to our learners. The ultimate aim of the programme is to support he school, to support the learner.

Purpose of the post

To empower young people to make positive changes in their life, whilst improving their self-esteem, motivation, self-awareness and confidence. The post holder must have the skills to address the issue that young people may experience. To bridge academic and pastoral support roles ensuring that individual pupils engage more effectively in learning and are participating in the life of the school. To provide care and guidance in overcoming social, emotional and behavioural problems which act as barriers to learning. To provide complementary service throughout the school which enhances existing provisions in order to support learning, participation and encourage social inclusion.

Duties and Responsibilities

1. Identify children who would benefit from 1;1 tutoring
2. Discover reasons behind a child's underachievement
3. Consult with EMLM mangers/teachers as to the reason for underachievement
4. Assist with confidence building exercises.
5. Promote the safeguarding policy and child protection
6. Act as a role model
7. Work 1;1 with pupils and in small groups
8. Support mentees in class as a part of a structured programme of mentoring

Personal Specifications

1. Reliable, approachable and non-judgemental
2. A good listener
3. Great communication skills, and an ability to work with a variety of external agencies
4. Problem solving skills
5. Persuasive, persistent and optimistic
6. Relevant qualifications in mentoring or similar.

The Mentor needs to be flexible in managing their caseload and liaising with all those involved. Therefore they are not based within the confines of one classroom, but have a role throughout the school. Much of the initial interventions take place outside the classroom. Although EMLM may provide timetables support for some learners, they can be called upon to deal with unexpected matters and situations, before, during and after school.

Appointment to the position is subject to an enhanced disclosure check. Having a conviction will not necessarily cause a bar to employment.

Terms and Conditions for full time staff:

Hours of work:

8.30 am to 3.30pm Mon - Fri

Salary: TBC

How to Apply:

To apply, send your CV and cover letter to EMLM via email (info@eilm.org.uk) or via post (5 Rosenthal Road, Catford, London SE6 2BX)